

### **Personal, Social and Emotional Development**

In PSED we are focusing on friendships and playing collaboratively together. We will also be learning about hand washing and how we prevent the spread of germs.

### **Physical Development**

In PE we will focus getting dressed into our PE kit independently. In our PE lessons we will be working on the fundamental movement skills such as running, catching, throwing, jumping, skipping, hopping, rolling, etc. We will practise our fine motor skills through dough disco and learn how to hold a pencil correctly. We will also work on pencil control and forming our letters correctly.

### **Communication and Language**

We will be reading a variety of stories about starting school and friendships. The story we will focus on this term will be 'The Rainbow Fish.' We will understand how stories are structured and re-tell main events from a story. We will also learn how to follow 2 step instructions. In EYFS we have Early Talk Boost and Talk Boost groups to support early communication and language skills.

### **Mathematics**

In Maths we will be working with numbers 1 – 10 we will recite numbers, count amounts of objects, order numbers and recognise numerals. The children will practically add and subtract using objects to 5. We will be using the Numberblock characters to help us with our numbers. We will also learn the names of 2d shapes and their properties.

## **All About Me The Rainbow Fish**

### **Literacy**

We will be focusing on phase 2 phonics. In phonics we will be concentrating on identifying initial sounds and learning the sounds of the alphabet. We will also be practising reading (blending) and writing (segmenting) CVC words further on in the term.

### **Understanding the World**

We will be looking at creatures that live under the sea and finding out information about them. We will be using technology to find out information. In RE this half term we will be learning about Christianity.

### **Expressive Arts and Design**

We will be painting self portraits and focus on using the correct shapes and colours when making a picture. We will also be drawing pictures of our families.

### **Class- Reception**

#### **Can you help?**

Read with your child at home every night and talk about the story you have read. Discuss the main events.