

### **Personal, Social and Emotional Development.**

In PSED we are focusing on playing together in games and turn taking. We will begin to understand the importance of being part of a team during preparation for Sports Day. The children will be learning about safety out of the classroom for example on a school visit. We will also focus on preparing the children for moving up a year and support the children with this transition. Our value this half term is fairness.

### **Physical Development**

In PE we will continue to focus on the fundamental movement skills such as, running, catching, throwing and balancing and we will begin to gain much more control in these. For our fine motor skills, we are practising to write on the line and control our letter size. We will be getting ready for Sports Day.

### **Communication and Language**

We will recount our experiences from the trip and focus on speaking in the correct tense. Our focus text focuses on rhyming words and we will continue a rhyming a string. We will begin to use expressions in our speaking when reading stories. In guided reading we will focus on recapping the stories covered over the year in order to consolidate our understanding of story language.

### **Mathematics**

In Maths we will consolidate our understanding of number to 20. We will continue working on adding and subtracting by counting forwards and backwards. The children will be introduced to a number line to support them. Some children will begin to solve simple word problems. We will begin practising to count in 2's 5's and 10's in preparation for Year 1.

## **Around the World/ Pirates**



### **Literacy**

In Literacy we will be writing a recount of our visit to Imagine That. We will also focus on the story 'Walking through the jungle,' and begin to look at poetry. We will continue writing and reading sentences using Phase 2/3 phonics skills. Some children will begin working on Phase 4 phonics in preparation for Year 1. The children will begin to use basic punctuation – capital letter and full stop.

### **Understanding the World**

We are looking at similarities and differences in environments focusing on different countries. The children will also learn about a range of traditions in different countries. We will develop our knowledge of a range of different animals and their habitats. The children will learn how to log on a computer in the computer suite ready for Year 1 – focussing on mouse and keyboard skills.

### **Expressive Arts and Design**

We will explore different textures and materials to create pictures. The children will study different patterns and recreate their own. We will look at art from around the world to take inspiration from. In Music, the children will use different musical instruments from around the world to make music.

### **Class- Reception**

#### **Can you help?**

Practise recognising the phase 3 sounds on the sound mat and phase 3 tricky words. Continue to read their reading books each night. Please complete the 50 experiences sent home each week.