



## Year 1 Curriculum Overview 2021 -2022

Our school values of independence and confidence, creativity, equality of opportunity as well as aspirations and ambition underpin the whole curriculum.

|                   | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
|-------------------|---|--|--|---|--|---|
| Maths             | Investigating Number Systems<br>Pattern Sniffing<br>Solving Calculation Problems                    | Generalising Arithmetic  | Exploring Shape<br>Place Value<br>Numbers to 50<br>Reasoning with Measure                      | Solving Number Problems<br>Investigating Statistics   | Visualising Shape<br>Exploring Change<br>Proportional Reasoning                              | Describing Position<br>Measuring and Estimating   |
| English<br>Talk 1 | Enormous turnip<br>Traditional tale<br><br>Other non-fiction texts e.g. labels, lists , invitations | Supertato<br>Integrated Unit<br>Story as a Theme<br>Poems on a Theme<br>Instructions | Penguins Possums and Pigs 6 weeks<br>Story as a Theme<br>Poems on a Theme<br>Information Texts | Peter Rabbit 6 weeks<br>Information Texts:<br>Author Focus Classic<br>Stories Traditional<br>Rhymes | Traction Man Mini Grey<br>Stories with fantasy settings<br>Poems,<br>Performance,<br>Recount | How to Train a Train<br>Integrated Unit Non-fiction texts:<br>Information, Instructions and Persuasion Stories with Familiar settings<br>Traditional Songs and Rhymes |
| Art               | Kandinsky<br>Colour Mixing  |  | Matisse  |   | Andy Goldsworth  |   |
| Computing         | E-Safety  | Basic computing skills- logging in and mouse control                                 | Word Processing  | Data Handling - pictograms  | Programming with Beebots   | Programming on screen   |
| Design Technology |   | Mechanisms<br>Traditional tales story book   |  | Structures – Creating structures from around the country  |  | Food - Preparing fruit and vegetables   |
| Geography         |   | Geography: Our Local Area Fieldwork<br>Human and physical features                   |  | Geography: Our United Kingdom 4 countries, capital cities, landmarks                                |  | Geography: Our big wide world Name and locate continents and oceans – location of hot and cold in relation to Equator   |

|         |  |   |  |   |  |  |
|---------|--|---|--|---|--|--|
| History | Changes within living memory – Toys and books                                    |   | Significant historical event - Great Fire of London                              |   | Compare the lives and reigns of Monarchy   |  |
| Music   | Six week sing  | Introducing beat<br><br>Singing                             | Adding rhythm and pitch<br><br>Untuned percussion                                | Introducing tempo and dynamics<br><br>Untuned percussion  | Combining pulse, rhythm and pitch<br><br>Glockenspiels   | Having fun with improvisation<br><br>Glockenspiels   |
| PE      | FMS Baseline assessment unit   | Year 1 Gymnastics activities                                | Dance – Fire Fire  | FMS Tri Throlf  | FMS Catching and bouncing a ball   | Athletics  |
|         | Strength and Stability   | FMS Balance and Jumping                                     | FMS Rolling a ball   | FMS Underarm throw  | FMS Overarm throw  | Gymnastic activities   |
| PSHE    | Health and Wellbeing   |   | Living in the Wider World  |   | Relationships  |  |
| RE      | Christianity (God)<br>Why do Christians say that God is a 'Father'?              | Christianity (Jesus)<br>Why is Jesus special to Christians? | Islam<br>How might beliefs about creation affect the way people treat the world? | Judaism<br>Why might some people put their trust in God?<br>God's promise, Noah, Abraham, trusting in God | I Hindu dharma<br>What do Hindus believe about God? one God in many forms, God in all things, expressing ideas about God | Christianity (Church)<br>How might some people show that they 'belong' to God?<br>Baptism, belonging |
| Science | Plants<br>introducing common names and basic structure (Ongoing nature journals) | Animals including humans (basic structure and senses)       | Everyday materials   | Plants  | Everyday materials   | Animals including humans (other animals: basic structure)  |
| VBE     | Friendship   | Determination   | Love   | Empathy   | Co-operation   | Fairness   |