

English

Reading-Apply phonic knowledge and skills to read words until automatic decoding has become embedded and reading is fluent. Re-read books to build up fluency and confidence in word reading. Listen, discuss and express views about a range of texts at a level beyond that at which they can read independently, including stories. Identify, discuss and collect favourite words and phrases. Demonstrate understanding of fiction texts by asking and answering who, what, where, when, why, how questions. Make predictions based on what has been read so far. Sequence and discuss the main events in stories. Develop and demonstrate their understanding of characters and events through role-play and drama, drawing on language from the text. Make inferences about characters and events using evidence from the text e.g. what is a character thinking, saying and feeling?

Writing-write sentences with different forms: statements and questions. Secure the use of full stops, capital letters, exclamation marks and question marks. Say, write and punctuate simple and compound sentences using the joining words and, but. Select, generate and effectively use nouns. Use past tense for narratives. Plan and discuss what to write about e.g. story mapping, collecting new vocabulary, key words and ideas. Orally rehearse each sentence prior to writing. Develop a positive attitude to writing. Use specific text type features to write for a range of audiences and purposes e.g. letters and narrative.

RE

Hindu Dharma

How do we respond to the things that really matter?

How and why do symbols show us what is important in religion?

ICT

Explore a range of electronic music and sound devices and software. Be able to listen to and to select a sound from a bank of pre-recorded sounds. Use sound recorders, both at and away from the computer, to record and playback sounds e.g. voices, instruments, environmental sounds.

Science

Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Year 2

Autumn 1

History

Recognising the distinction between present and past in their own and other people's lives.

Identifying some similarities and differences between ways of life in different periods.

Know where some people and events fit into a chronological framework by using common words and phrases about the passing of time (before, after, a long time ago, past. Using and making simple comparisons to parts of stories, and features of events. Recognise that their own lives are different from the lives of people in the past by describing some of the topics, events and people that they have studied. Ask and answer questions about the past through observing and handling a range of sources, such as, objects, pictures, people talking about their past, buildings, written sources.

Mathematics

Read and write numbers from 1 to 20 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Given a number, identify one more and one less. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

Represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20, including zero. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. Order and arrange combinations of mathematical objects in patterns and sequences.

PSHE

PSHE- One direction recovery programme

Can you help?

Can you help your child:-

- Read regularly at home
- Helping with their homework
- Practise counting in 2s, 5s, 10s
- Support your child to use Times Table Rockstars